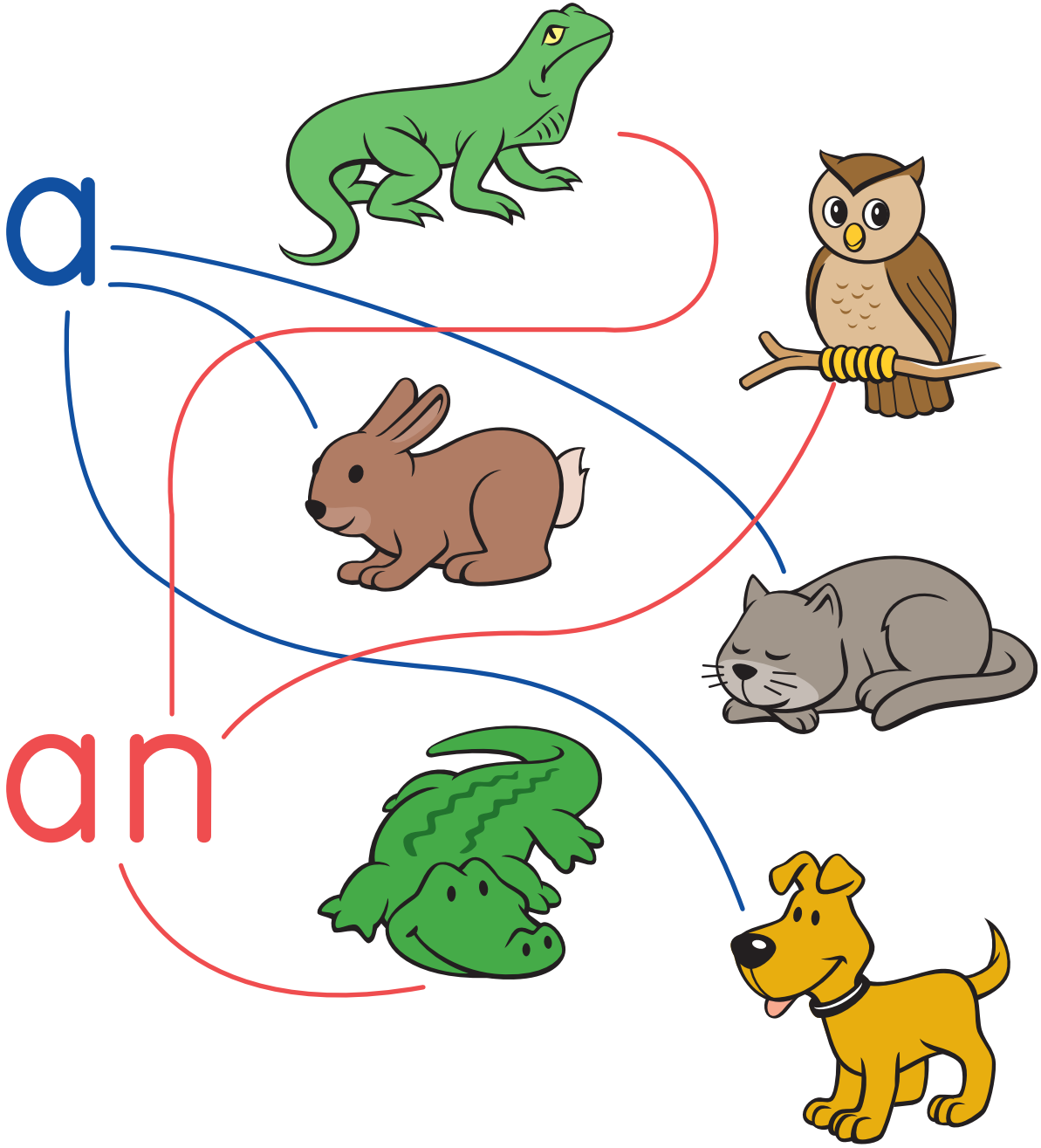


Today's grammar
an + a, e, i, o, u

1 Write the word *a* in blue and *an* in red.



2 Match the words to the pictures in exercise 1.

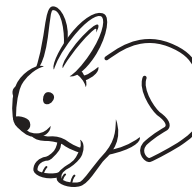
Today's grammar

What is it? It's a dog.

1 Color the pictures and complete the sentences.

1 What is it?

It's a / an rabbit.



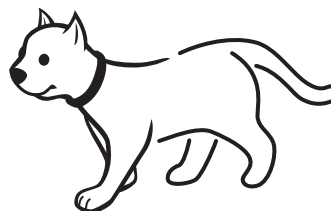
2 What is it?

It's a / an iguana.



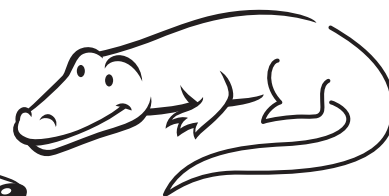
3 What is it?

It's a / an cat.



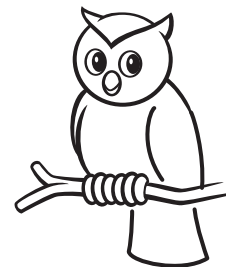
4 What is it?

It's a / an alligator.



5 What is it?

It's a / an dog.



6 What is it?

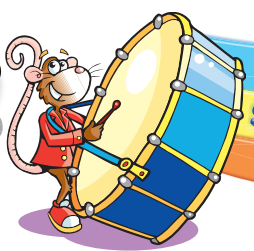
It's a / an owl.

2 Circle *a* or *an* in exercise 1.

3 Describe the pictures.

Talk time

It's an iguana.
It's green.



Sing the song: Be a dog!

Look! Look! Look and see!
Be a dog, be a dog with me!
Woof, woof, woof!

Look! Look! Look and see!
Be a rabbit, be a rabbit with me.
Thump, thump, thump!

Look! Look! Look and see!
Be a cat, be a cat with me.
Meow, meow, meow!

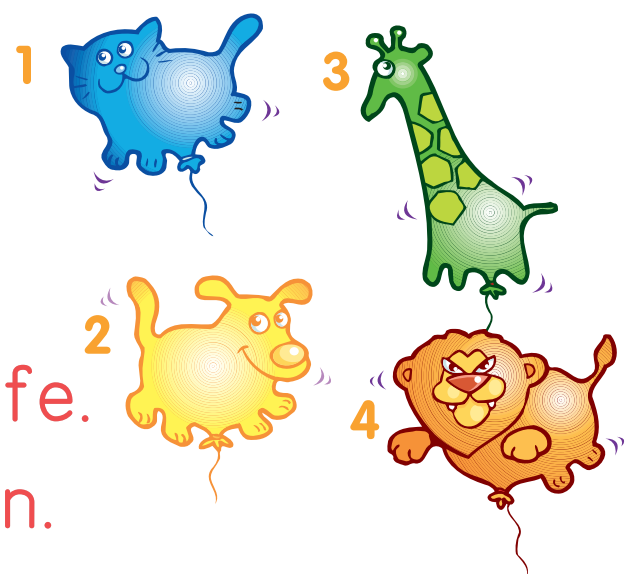
2 Write a verse about an owl.

Look! Look! Look and see!
Be an ow l, be an ow l with me!
Hoot, hoot, hoot!



to Unit 2 Describe the balloons.

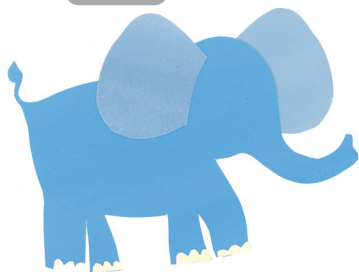
- 1 A blue c a t.
- 2 A yellow d o g.
- 3 A g r e e n giraffe.
- 4 An o r a n g e l i o n.





1 Listen and point. Say the words.

Track 15



elephant



tiger



ostrich



lion



giraffe



monkey

2 Help Otto complete the words.
Circle *a* or *an*.

1 It's a / an l i o n .

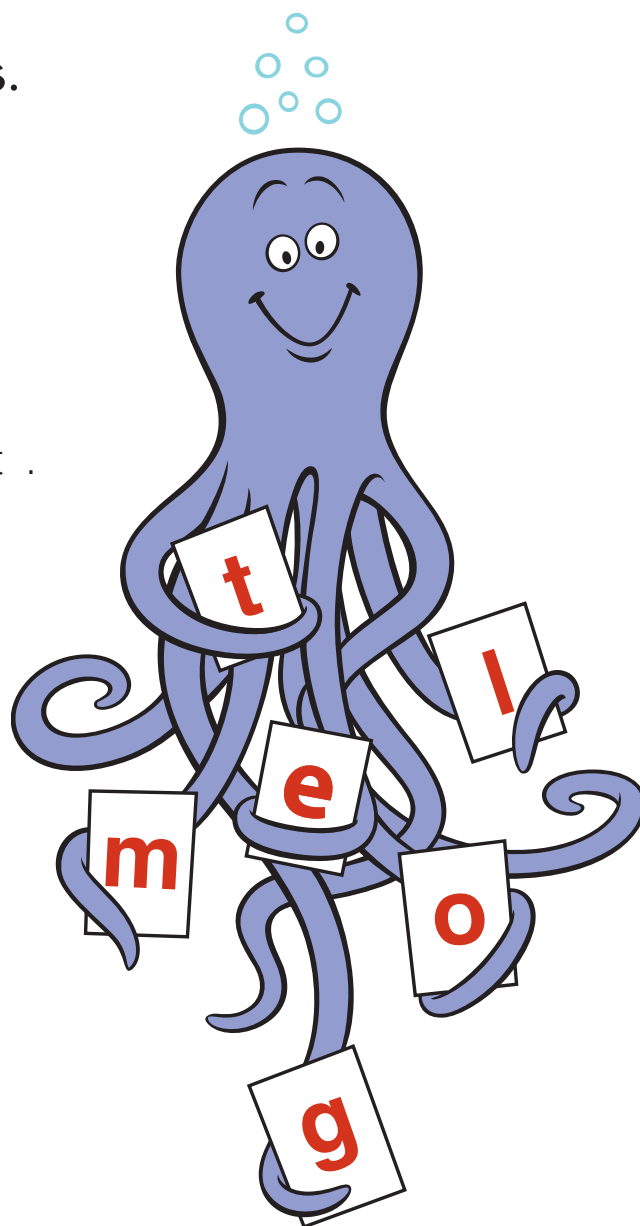
2 It's a / an e l e p h a n t .

3 It's a / an m o n k e y .

4 It's a / an g i r a f f e .

5 It's a / an o s t r i c h .

6 It's a / an t i g e r .



Today's
grammar

It isn't a monkey.

1 Unscramble the letters.

1 g r f e
i a f



It isn't an iguana.

It's a giraffe.

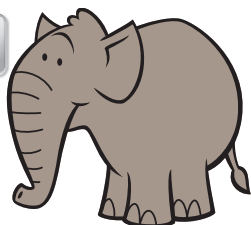
2 m n e
o k y



It isn't a lion.

It's a monkey.

3 t l e p
e h n a



It isn't an ostrich.

It's an elephant.

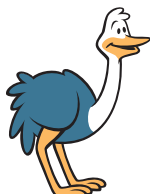
4 t i e
r g



It isn't an alligator.

It's a tiger.

5 o h t
s c r i



It isn't a monkey.

It's an ostrich.

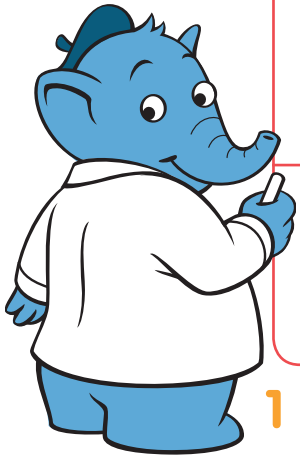
6 l o
i n



It isn't a tiger.


It's a lion.

1 Help Emis complete the cards.
Circle the correct answer.



monkey

1 It's / It isn't
a monkey.

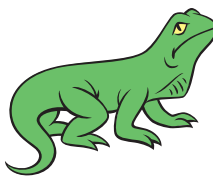


owl

3 It's / It isn't
an elephant.

elephant

5 It's / It isn't
an owl.




iguana

2 It's / It isn't
an iguana.

giraffe

4 It's / It isn't
a dog.



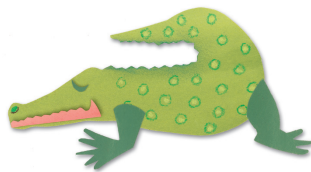
cat

6 It's / It isn't
a giraffe.



2 Listen. Circle the correct animal.

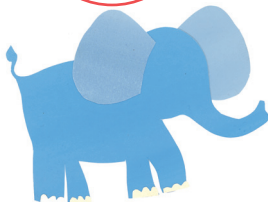
1



3







2



4



1 Write the names of the pets in order of size.
Draw and color them.

	1	dog
	2	cat
	3	parrot
	4	rabbit

rabbit dog cat parrot

1	2	3	4
(students' own answers)	(students' own answers)	(students' own answers)	(students' own answers)

2 Talk about your favorite pet.



My favorite pet is a cat.



My favorite pet is ...



Talk about





unit
4

LESSON
1



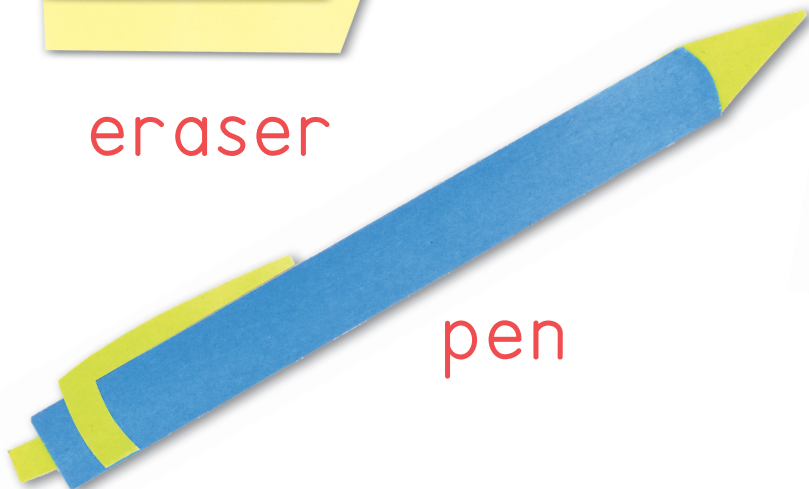
Listen and point.
Say the words.



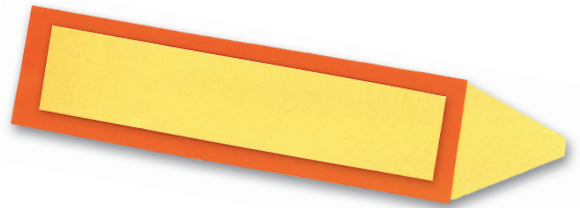
eraser



book



pen



crayon



pencil



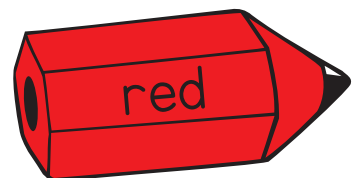
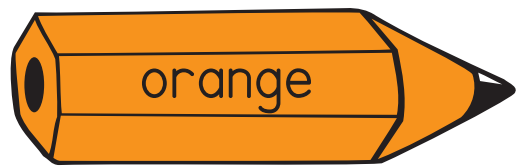
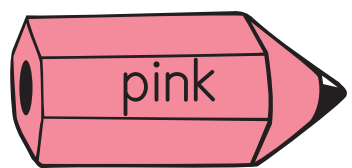
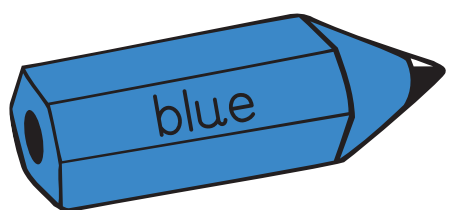
ruler

2 Write the words in exercise 1.

Today's grammar

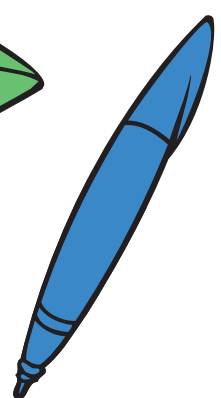
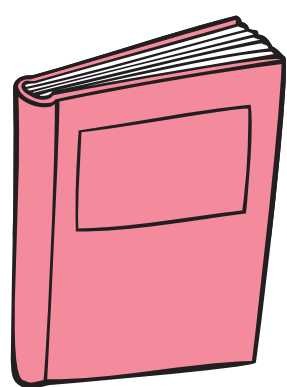
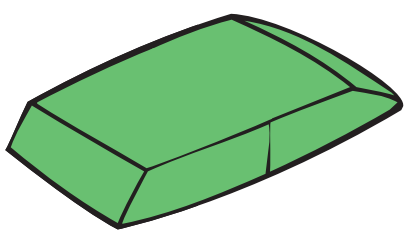
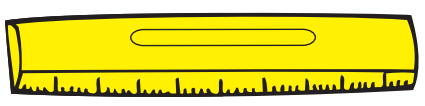
1 Read and color the pencils.

Draw a book.
Color the book pink.



2 Track 18

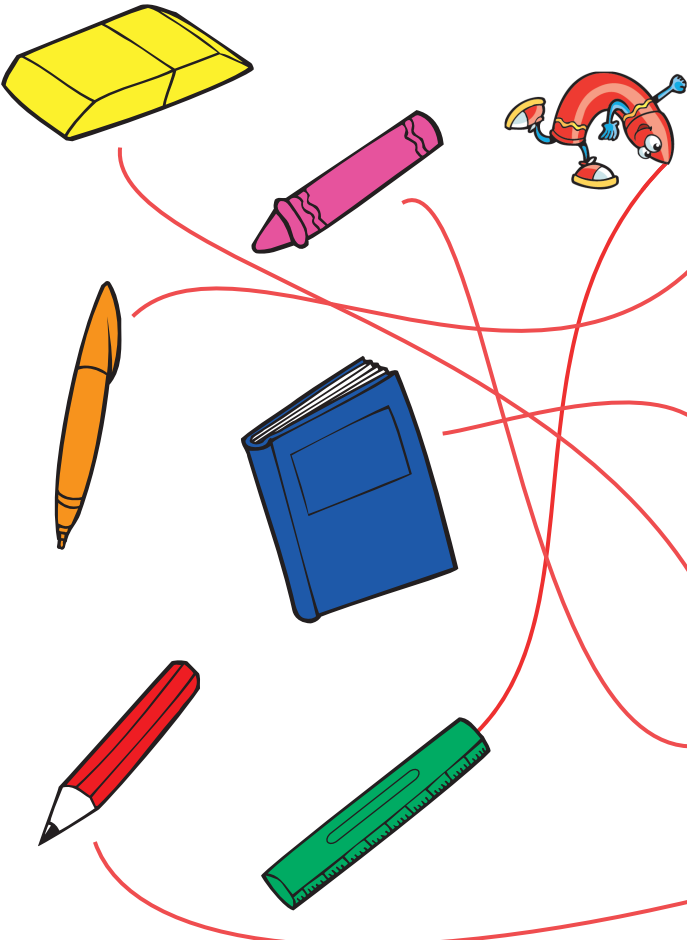
Listen. Draw the pictures. Color them.



Today's grammar

It's a green ruler.

1 Match the pictures to the sentences.
Write the sentences.



- 1 It's a green ruler.
- 2 It's an orange pen.
- 3 It's a blue book.
- 4 It's a yellow eraser.
- 5 It's a pink crayon.
- 6 It's a red pencil.

2 Color the pictures in exercise 1.



to Unit 3 Circle the correct answer.

- 1 a / an ostrich
- 2 a / an iguana
- 3 a / an giraffe
- 4 a / an rabbit



Listen and read the poem.

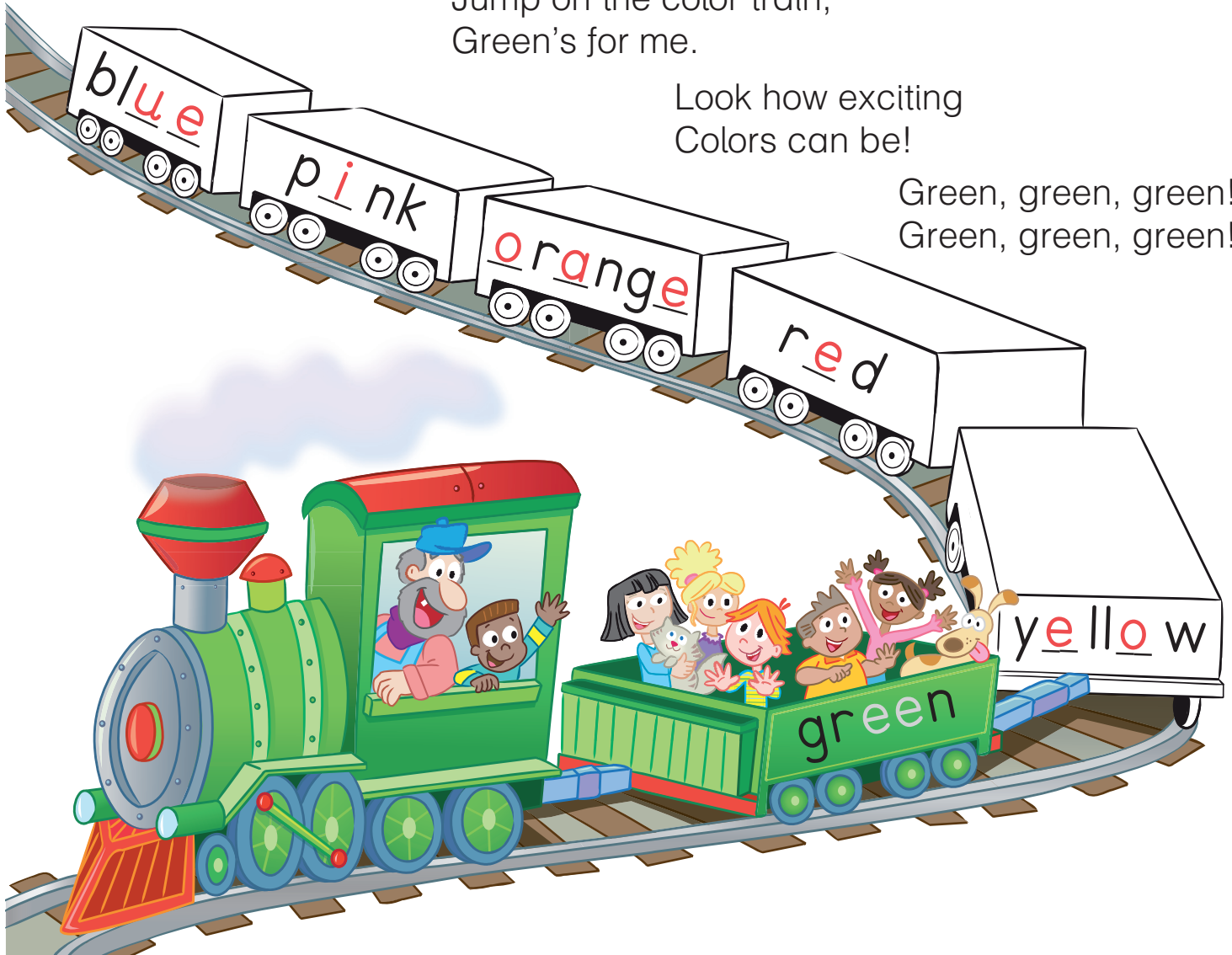
Track 19

The color train.

Jump on the color train,
Green's for me.

Look how exciting
Colors can be!

Green, green, green!
Green, green, green!



2 Complete the words in exercise 1.

3 Draw you and your friends on the train in exercise 1.



Listen and point. Say the words.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten



Sing the song: Count some more!



1, 2, 3 and 4,
Clap your hands and count some more!
5, 6, 7, now,
Clap your hands, show us how.
8 and 9 and then there's 10,
Clap your hands and start again!



1, 2, 3 and 4,
Snap your fingers and count some more!
5, 6, 7, now,
Snap your fingers, show us how.
8 and 9 and then there's 10,
Snap your fingers and start again!



1, 2, 3 and 4,
Stamp your feet and count some more!
5, 6, 7, now,
Stamp your feet, show us how.
8 and 9 and then there's 10,
Stamp your feet and start again!



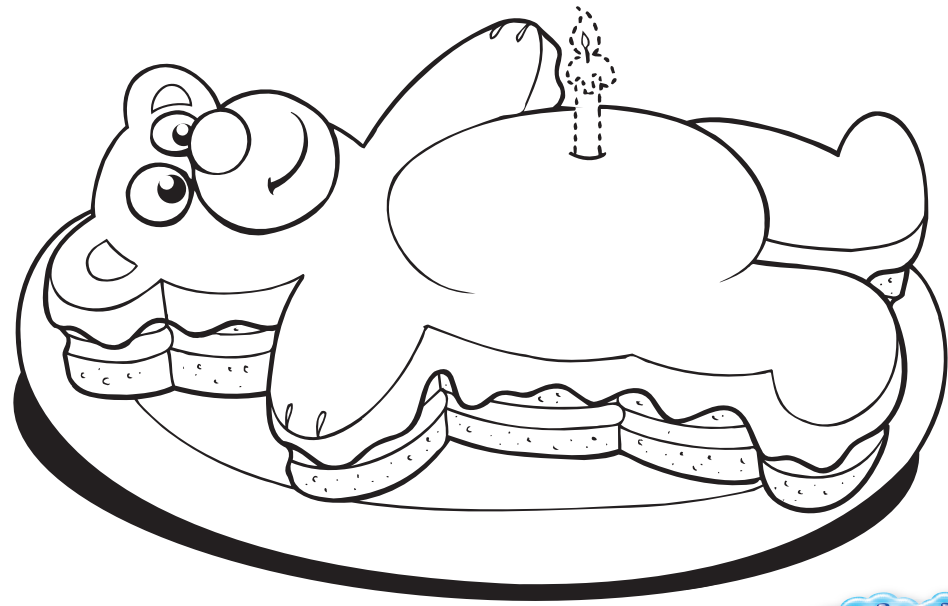
Today's grammar

1 Listen and write the number in Benny Bounce's speech bubble.

How old are you?
I'm seven.



2 Decorate your birthday cake. Draw your candles.



3 Ask your friends.





Listen and read. *Happy Birthday!*



Megan: Hi, Mom. Yummy! What is it?
Mom: It's a birthday cake. It's Toby's birthday today.



Susan: Look, an orange tiger! Oh look! Six candles on the cake! 1, 2, 3, 4, 5, 6.



All: Happy birthday, Toby!
Toby: But I'm seven today.



Mom: Of course you are seven!

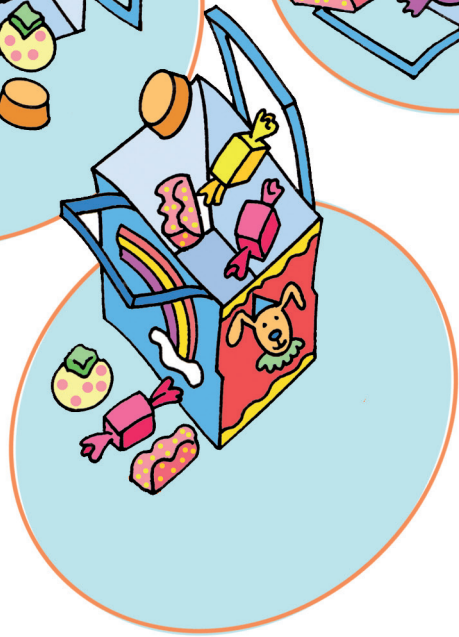
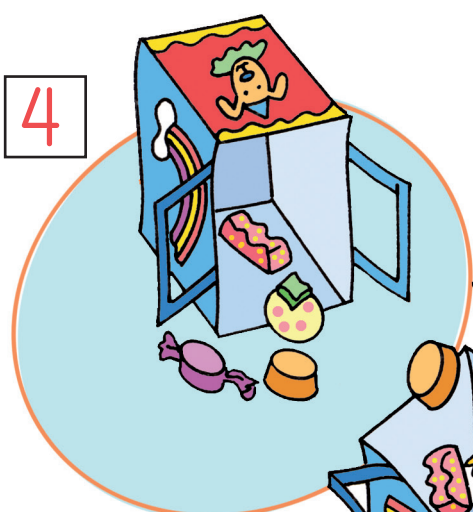
2 Complete the sentence for Toby.

H a p p y b i r t h d a y, Toby!





1 Look at the party bag pictures. How many candies are in each one?



2 Draw the missing candies to make ten for each bag.

3 Talk about your favorite candies.





unit 5

LESSON

1

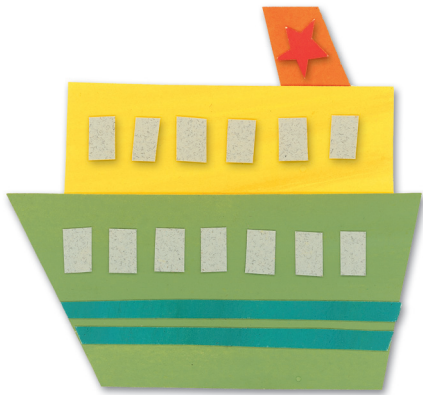


Track 24

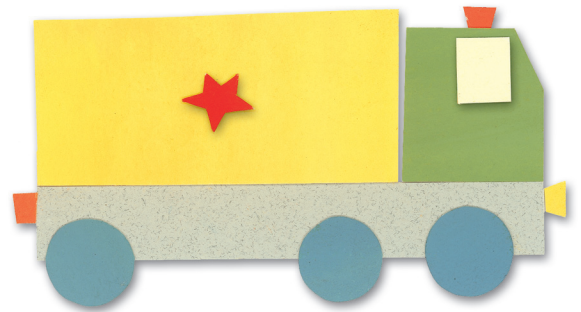
1 Listen and point. Say the words.



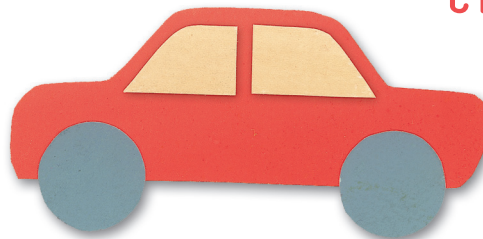
train



ship



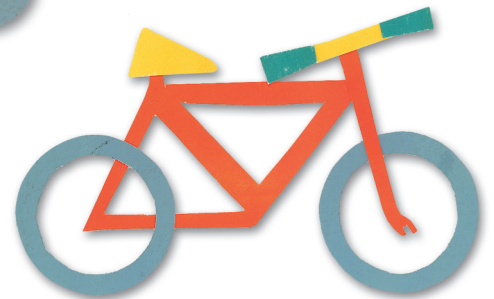
truck



car



airplane



bicycle

2 Write the words in exercise 1.

Today's grammar
Is it a bicycle?



Listen. Color in green for Yes.
Color in red for No.

1 Is it a ship?



Yes No

2 Is it a car?



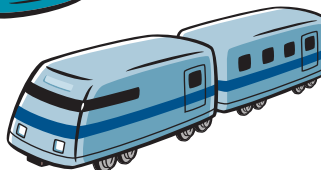
Yes No

3 Is it a bicycle?



Yes No

4 Is it a train?



Yes No

5 Is it a truck?



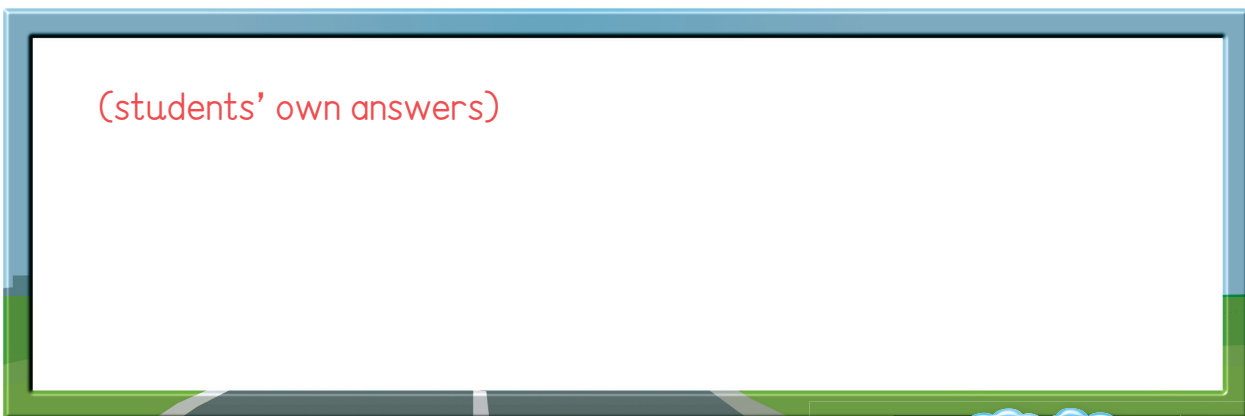
Yes No

6 Is it an airplane?



Yes No

2 Draw and color one of the transportation words.



3 Cover part of your picture.
Ask and answer.



Today's
grammar

Is it a car?

Yes, it is.

No, it isn't.

1 Circle the transportation words. Underline the correct answer.

1 Is it a  ?

m o c a r f e l

Yes, it is. / No, it isn't.

2 Is it a  ?

a n i t r u c k

Yes, it is. / No, it isn't.

3 Is it a  ?

t r a i n r t s

Yes, it is. / No, it isn't.

4 Is it an  ?


a i r p l a n e

Yes, it is. / No, it isn't.

5 Is it a  ?

n s h i p b e p

Yes, it is. / No, it isn't.

6 Is it a  ?

k b i c y c l e

Yes, it is. / No, it isn't.

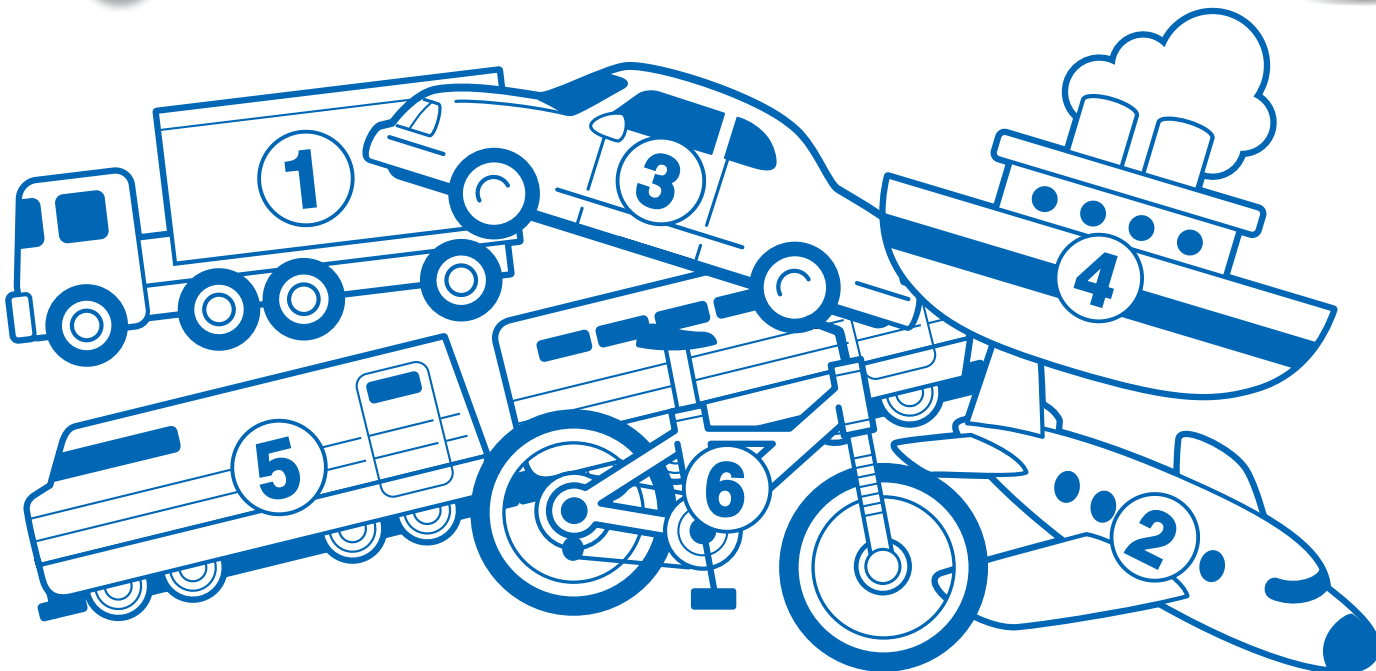


to Unit 4

Write the next number in the sequence.

1	1	2	3	4	<u>5</u>
2	3	4	5	6	<u>7</u>
3	6	7	8	9	<u>10</u>
4	5	6	7	8	<u>9</u>

1 Look at the picture. Answer the questions.



1 Is it a ship? No, it isn't. It's a truck.

2 Is it an airplane? Yes, it is.

3 Is it a bicycle? No, it isn't. It's a car.

4 Is it a ship? Yes, it is.

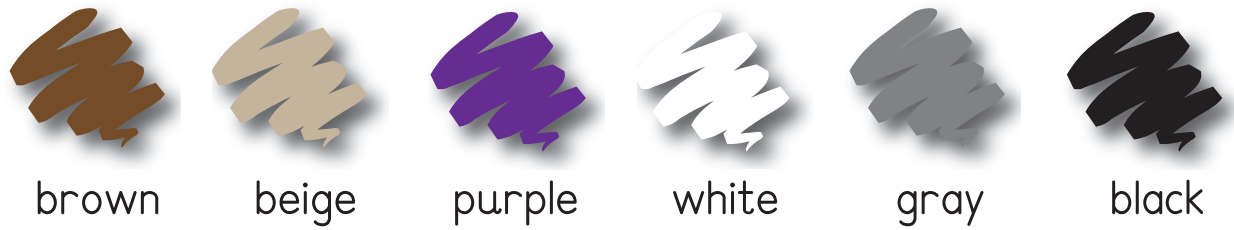
5 Is it a truck? No, it isn't. It's a train.

6 Is it a bicycle? Yes, it is.

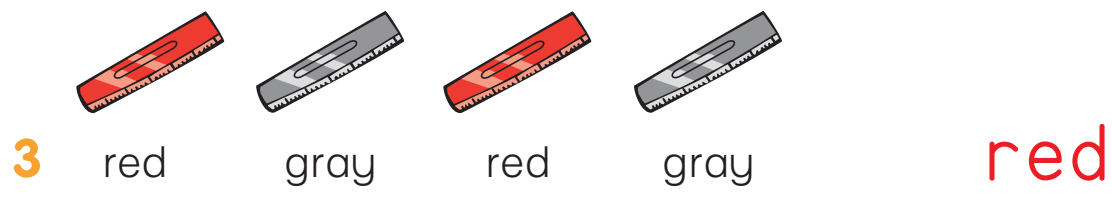
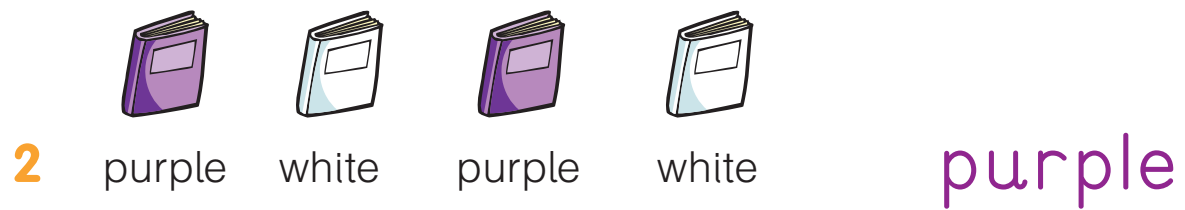
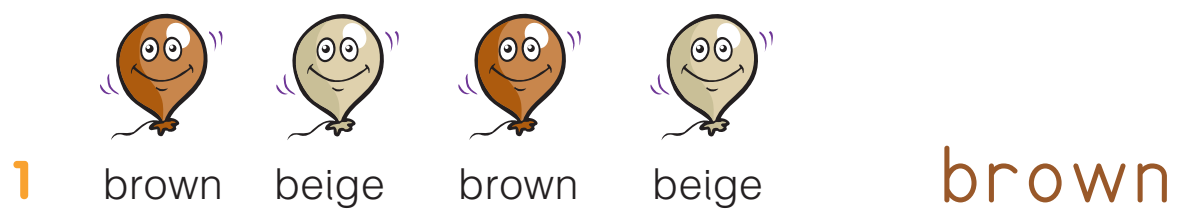
2 Listen and check.
Track 26

3 Look at exercise 1. Point, ask and answer.

1 Listen and point. Say the words.
Track 27



2 Complete the patterns. Write the words.



3 Draw your own pattern.

purple gray purple gray purple