

Bounce Now 2

Script

Track 2

Unit 1, lesson 1, exercise 1, page 4

Sing the song: The alphabet song

Come on, kids!

Let's sing the alphabet song!

a, b, c, d, e, f,

Sing the alphabet song!

g, h, i, j, k, l,

Come on, sing along!

m, n, o, p, q, r,

The alphabet song is best by far!

s, t, u, v, w, x, y, z,

Sing the alphabet song with me!

Track 3

Unit 1, lesson 1, exercise 2, page 4

Listen and repeat the alphabet.

a b c d e f g h i j k

l m n o p q r s t u v

w x y z

Track 4

Unit 1, lesson 2, exercise 1, page 5

Listen and read.

Hi! I'm Benny Bounce.

Hi! How do you do spell Benny?

B-e-n-n-y. What's your name?

Julia. J-u-l-i-a.

Track 5

Unit 1, lesson 3, exercise 3, page 6

Listen and complete Benny Bounce's telephone number.

What's your name?

My name's Benny Bounce.

How do you spell Bounce?

B-o-u-n-c-e.

What's your telephone number?

2170936.

Thank's Benny Bounce.

Track 6

Unit 1, lesson 5, exercise 1, page 8

Listen and point. Say the words.

leg	legs
arm	arms
hand	hands
foot	feet
head	head
tummy	tummy

Track 7

Unit 1, lesson 5, exercise 3, page 8

Listen and check. Spell the words.

1 head	h-e-a-d
2 arms	a-r-m-s
3 hand	h-a-n-d
4 tummy	t-u-m-m-y
5 legs	l-e-g-s
6 feet	f-e-e-t

Track 8

Unit 1, lesson 6, exercise 1, page 9

Listen and write.

- 1 This is my hand.
- 2 These are my hands.
- 3 This is my arm.
- 4 These are my arms.
- 5 This is my foot.
- 6 These are my feet.
- 7 This is my leg.
- 8 These are my legs.

Track 9

Unit 1, lesson 7, exercise 1, page 10

Sing the song: The happy body song

This is the happy body song.
Let's all sing it. It won't take long!
My body's happy,
What about you?
Sing the song. I'll sing it too!

Clap your hands!
Clap to the beat!
Stamp! Stamp! Stamp!
Stamp those feet!

Chorus

Pat your tummy!
Pat! Pat! Pat!
Nod your head!
Just like that!

Chorus

Shake your legs!
Shake! Shake! Shake!
And now relax,
Let's take a break!

Chorus

Track 10

Unit 2, lesson 1, exercise 1, page 12

Listen and point. Say the words.

touch	touch
walk	walk
jump	jump
run	run
floor	floor
window	window
door	door
wall	wall

Track 11**Unit 2, lesson 2, exercise 1, page 13****Sing the song: Do it!**

Walk to the window and touch your nose!

Run to the door and touch your toes!

Jump to the wall and touch your head!

Fall on the floor! It's time for bed!

Track 12**Unit 2, lesson 2, exercise 3, page 13****Listen and act out.**

- 1 Walk to the wall!
- 2 Touch your legs!
- 3 Jump to the door!
- 4 Touch your head!
- 5 Run to the window!
- 6 Touch your feet!

Track 13**Unit 2, lesson 5, exercise 1, page 16****Listen and point. Say the words.**

stand up	stand up
sit down	sit down
read	read
open	open
close	close
look	look

Track 14**Unit 2, lesson 6, exercise 1, page 17****Listen and number.**

OK. Robot walk! Walk! Robot walk! No. Don't walk!

Run! Run! Robot! Robot! Don't run!

Close the door! Ha Ha Ha Ha! Close the door! No, don't close the door Robot!

Sit down! Sit down Robot! Robot! Don't sit down!

Stand up! Stand up! Robot stand up!

Track 15**Unit 2, lesson 7, exercise 1, page 18****Listen and read. Poor Mom!**

- 1 Mom: Josh, close the window, please.
Josh: What, Mom?
Mom: Close the window!
- 2 Annie: Look, Mom! Look at Rover!
Mom: No, Annie!
Annie: Oh dear.
- 3 Mom: Josh, walk the dog, please!
Josh: What, Mom?
Mom: Walk the dog!
- 4 Mom: Don't close the car door!
Dad: What, honey?
Mom: Don't close the car door!
Get me out of here!

Track 16**Unit 3, lesson 1, exercise 1, page 20****Listen and point. Say the words.**

- | | |
|----------------|----------------|
| fire fighter | fire fighter |
| police officer | police officer |
| doctor | doctor |
| nurse | nurse |
| chef | chef |
| teacher | teacher |
| waiter | waiter |
| dentist | dentist |

Track 17**Unit 3, lesson 2, exercise 2, page 21****Sing the song: My profession is the best!***Chorus*

Working, working with no rest,
My profession is the best!
I'm a fire fighter, clang-a-lang all day,
Ready for work? No time for play!

I'm a dentist, drill and drill all day,

Ready for work? No time for play!

Chorus

I'm a chef, stir and stir all day,

Ready for work? No time for play!

Chorus

Track 18

Unit 3, lesson 3, exercise 1, page 22

Help Benny Bounce guess the professions. Listen and put a ✓ or a X.

I'm not a police officer.

I'm not a dentist.

I'm not a teacher.

I'm not a waiter.

Track 19

Unit 3, lesson 4, exercise 2, page 23

Listen and check.

- 1 He's a waiter.
- 2 She's a teacher.
- 3 He's a fire fighter.
- 4 He's a dentist.
- 5 She's a chef.
- 6 He's a doctor.
- 7 He's a police officer.
- 8 She's a nurse.

Track 20

Unit 3, lesson 5, exercise 1, page 24

Listen and point. Say the words.

photographer photographer

pilot pilot

musician musician

singer singer

dancer dancer

astronaut astronaut

Track 21**Unit 4, lesson 1, exercise 1, page 28****Listen and point. Say the words.**

pencil case	pencil case
backpack	backpack
lunch box	lunch box
felt pen	felt pen
box of paints	box of paints
scissors	scissors
glue stick	glue stick
pencil sharpener	pencil sharpener

Track 22**Unit 4, lesson 3, exercise 1, page 30****Listen and complete the sentences.**

- 1 Look! Karl has a backpack. It's purple.
- 2 Sally has a backpack, too. It's green.
- 3 Karl has a pencil case. It's blue and green.
- 4 And Sally has a lunch box. It's blue and red.
- 5 Karl has a pencil sharpener. It's red.
- 6 Sally has a glue stick. It's blue and orange.

Track 23**Unit 4, lesson 5, exercise 1, page 32****Listen and point. Say the words.**

cheese sandwich	cheese sandwich
ham sandwich	ham sandwich
orange juice	orange juice
cupcake	cupcake
hot dog	hot dog
yogurt	yogurt

Track 24**Unit 4, lesson 6, exercise 3, page 33****Sing the song: She's hungry!**

She's hungry,
It's time for lunch.

She's hungry,
It's time for lunch.
She doesn't have a cheese sandwich,
But it's not too late.
She has a hot dog - Mmm!
That's great!

He's hungry,
It's time for lunch.
He's hungry,
It's time for lunch.
He doesn't have a ham sandwich,
But it's not too late.
He has a cupcake - Mmm!
That's great!

Track 25

Unit 4, lesson 7, exercise 1, page 34

Listen and read. Share my lunch!

- 1 David and Holly are at school. It's lunchtime.
They are in the yard with their lunch boxes.
- 2 Holly has a ham sandwich and a cupcake in her lunch box.
"And I have an orange juice," she says.
- 3 David doesn't have a cheese sandwich or a cupcake or an orange juice.
"Hey, Bongo!" says David.
- 4 "Bongo has my lunch!" says David.
"Oh, David," says Holly. "You can share my lunch. I have a lot."

Track 26

Unit 5, lesson 1, exercise 1, page 36

Listen and point. Say the words.

skateboard	skateboard
scooter	scooter
robot	robot
roller blades	roller blades
basketball	basketball
puzzle	puzzle
baseball bat	baseball bat
video game	video game

Track 27**Unit 5, lesson 3, exercise 2, page 38****Sing the song: Lots of toys!**

Come meet my friends,
They have lots of toys.
Lots of toys, toys for girls and boys!
What do they have?

Skateboards, skateboards!
Wow! What fun!
Skateboards, skateboards,
Skateboards for everyone!

Scooters, scooters!
Wow! What fun!
Scooters, scooters,
Scooters for everyone!

Track 28**Unit 5, lesson 5, exercise 1, page 40****Listen and point. Say the words.**

lollipop	lollipop
candy bar	candy bar
cookie	cookie
jelly bean	jelly bean
popsicle	popsicle
caramel	caramel

Track 29**Unit 5, lesson 6, exercise 1, page 41****Listen and check ✓ what Lizzie and Nick have. Cross ✗ what they don't have.**

Lizzie and Nick have a lot of candy. They have lollipops.
Yummy! We love lollipops. They have jelly beans. Delicious!
They don't have cookies. And they don't have popsicles.
What about caramels? No, they don't have caramels.
But they have candy bars. They love candy bars.

Track 30**Unit 6, lesson 1, exercise 1, page 44****Listen and point. Say the words.**

clean	clean	dirty	dirty
big	big	small	small
fat	fat	thin	thin
happy	happy	sad	sad

Track 31**Unit 6, lesson 4, exercise 2, page 47****Listen and check.**

- 1 He isn't small. He's big.
He isn't clean. He's dirty.
What color is he? He's pink.
He's Percy Pig.
- 2 She isn't sad. She's happy.
She isn't big. She's small.
What color is she? She's brown.
She's Martha Monkey.
- 3 She isn't thin. She's fat.
She isn't happy. She's sad.
What color is she? She's grey.
She's Ellie Elephant.

Track 32**Unit 6, lesson 5, exercise 1, page 48****Listen and point. Say the words.**

tall	tall
short	short
beautiful	beautiful
ugly	ugly
young	young
old	old

Track 33**Unit 6, lesson 6, exercise 2, page 49****Sing the song: All different birds!**

Look at the birds,
How different - look and see.
Let's find out
How different birds can be!

Some birds aren't short.
They aren't beautiful at all.
The birds I see aren't old,
But gee, they are tall.

Some birds are beautiful,
And they live in the cold.
The birds I see aren't tall,
But gee, they are old.

Track 34**Unit 6, lesson 6, exercise 3, page 49****Listen again and point to the birds in exercise 1.**

Look at the birds,
How different - look and see.
Let's find out
How different birds can be!

Some birds aren't short.
They aren't beautiful at all.
The birds I see aren't old,
But gee, they are tall.

Some birds are beautiful,
And they live in the cold.
The birds I see aren't tall,
But gee, they are old.

Track 35**Unit 6, lesson 7, exercise 1, page 50****Listen and read. The magic mirrows.**

- 1 Willy is at the Magic House of Mirrors with his mom and dad. He's happy.
"Look, Willy!" says Dad. "Go in there."
Oh! no, Dad. I'm not tall! I'm short.

- 2 “Wow! Come in here and look at me, Mom!
I’m not short. I’m tall!” says Willy.
- 3 Willy isn’t happy now. “Oh no! I’m not young.
I’m old! Help me, Mom and Dad!” says Willy.
- 4 “Hey! Wait a minute! I’m not old. I’m young!” says Willy.
Mom has an idea. “My turn.”

Track 36

Unit 7, lesson 1, exercise 1, page 52

Listen and point. Say the words.

bear	bear
flamingo	flamingo
camel	camel
zebra	zebra
hippopotamus	hippopotamus
snake	snake
gorilla	gorilla
parrot	parrot

Track 37

Unit 7, lesson 4, exercise 1, page 55

Listen and circle the correct word.

Jack and Jill have a lot of toys.

- 1 They have an old gorilla.
- 2 They have a sad camel.
- 3 They have a snake. It’s a beautiful snake.
- 4 They have a flamingo. It’s a very tall flamingo.
- 5 They also have a clean bear.
- 6 Look at a zebra. They have a small zebra.
- 7 They have a hippopotamus. It’s a fat hippopotamus.
- 8 And they have a very ugly parrot.

Track 38

Unit 7, lesson 5, exercise 1, page 56

Listen and point. Say the words.

penguin	penguin
polar bear	polar bear
dolphin	dolphin
whale	whale
fish	fish
octopus	octopus

Track 39**Unit 7, lesson 7, exercise 1, page 58****Sing the song: Griselda and friends**

- 1 Look at Griselda! She's a bear.
Griselda is a big, big bear!
She's a big, brown bear!
Listen to Griselda: Grr! Grr! Grr!
Griselda is a happy bear!
She's a big, brown bear.
- 2 Look at Sidney! He's a snake.
Sidney is a thin, thin snake!
He's a thin, green snake!
Listen to Sidney: Hiss! Hiss! Hiss!
Sidney is a beautiful snake!
He's a thin green snake.
- 3 Look at Bobsey! She's a hippo.
Bobsey is a fat, fat hippo!
She's a fat, gray hippo!
Listen to Bobsey: Wallow! Wallow! Wallow!
Bobsey is a dirty hippo!
She's a fat, gray hippo.

Track 40**Unit 8, lesson 1, exercise 1, page 60****Listen and point. Say the words.**

English	English
science	science
math	math
physical education	physical education
geography	geography
art	art
reading	reading
history	history

Track 41**Unit 8, lesson 2, exercise 1, page 61****Listen to Abby's sentences. Draw the things on the shelf in order.**

I like history. Oh! and I like science too. I like art and I like reading.
And yes I like geography. I like sports. I really like sports. I like English a lot.

Track 42

Unit 8, lesson 4, exercise 1, page 63

Sing the song: The thing for me!

I like math!

1, 2, 3.

Counting numbers

Is the thing for me!

I like art,

Look at me.

Painting pictures

Is the thing for me!

It's for me. It's for me.

Yeah, yeah, yeah. It's for me.

It's for me. Yeah, yeah, yeah.

It's for me. Yeah, yeah, yeah. It's for me.

I like reading,

A, B, C.

Saying the alphabet

Is the thing for me!

I like school,

As you can see.

Going to school

Is the thing for me!

It's for me. It's for me.

Yeah, yeah, yeah. It's for me.

It's for me. Yeah, yeah, yeah.

t's for me. Yeah, yeah, yeah. It's for me.

Track 43

Unit 8, lesson 5, exercise 1, page 64

Listen and point. Say the words.

Monday Monday

Tuesday Tuesday

Wednesday Wednesday

Thursday Thursday

Friday Friday

Saturday Saturday

Sunday Sunday

Track 44**Unit 8, lesson 6, exercise 1, page 65****Listen and help Polly Pencil match the days to the school subjects.**

When is the English class? It's on Wednesdays.

When is the math class? It's on Thursdays.

When is the science class? It's on Mondays.

When is the geography class? It's on Fridays.

When is the reading class? It's on Tuesdays.

Track 45**Unit 8, lesson 7, exercise 1, page 66****Listen and read. I don't like it!**

- 1 Tommy: When's the science class?
Annie: It's on Tuesdays.
Tommy: Ugh! I don't like science.
- 2 Tommy: When's the math class?
Annie: It's on Thursdays.
Tommy: Ugh! I don't like math.
- 3 Tommy: When's the geography class?
Annie: It's on Fridays.
Tommy: Ugh! I don't like geography.
- 4 Tommy: Hey, don't do that! It's the soccer game.
Annie: You don't like school. Well, I don't like soccer!

Track 46**Unit 9, lesson 1, exercise 1, page 68****Listen and point. Say the words.**

- | | |
|---------------|---------------|
| toy store | toy store |
| candy store | candy store |
| hospital | hospital |
| fire house | fire house |
| restaurant | restaurant |
| movie theater | movie theater |
| school | school |
| supermarket | supermarket |

Track 47**Unit 9, lesson 2, exercise 1, page 69****Listen and read.**

Benny Bounce is in front of the tree.

Becky Bounce is behind the tree.

Bobby Bounce is next to the tree.

Track 48**Unit 9, lesson 5, exercise 1, page 72****Listen and point. Say the words.**

bakery bakery

drugstore drugstore

hotel hotel

bank bank

bookstore bookstore

beauty parlor beauty parlor

Track 49**Unit 9, lesson 7, exercise 1, page 74****Sing the song: Soldiers, soldiers**

Soldiers, soldiers, stand in line.

March, march, march! March in time.

Who's in front of you? Shout the name!

Now who's behind you? Shout again!

March to the bank, one, two, three.

Then march to the bookstore and back to me.

Soldiers, soldiers, stand in line.

March, march, march! March in time.

Who's in front of you? Shout the name!

Now who's behind you? Shout again!

March to the hotel, one, two, three.

Then march to the bakery and back to me.

Soldiers, soldiers, stand in line.

March, march, march! March in time.

Who's in front of you? Shout the name!

Now who's behind you? Shout again!

March to the drugstore, one, two, three.

Then march to the beauty parlor and back to me.