

Bounce Now 3

Script

Track 2

Unit 1, lesson 1, exercise 1, page 4

Listen and point. Say the words.

January	January
February	February
March	March
April	April
May	May
June	June
July	July
August	August
September	September
October	October
November	November
December	December

Track 3

Unit 1, lesson 2, exercise 1, page 5

Listen and help Becky Bounce color the apartments.

The first apartment is red.

The second apartment is brown.

The third apartment is grey.

The fourth apartment is green.

The fifth apartment is purple.

The sixth apartment is white.

The seventh apartment is blue.

The eighth apartment is pink.

The ninth apartment is black.

The tenth apartment is orange.

The eleventh apartment is beige.

The twelfth apartment is yellow.

Track 4**Unit 1, lesson 4, exercise 1, page 7****Sing the song: Months are fun to say!**

January, February, hip, hip, hooray!
January, February, months are fun to say!
March, April, we're singing our song!
March, April, come and sing along!

Hip, hip, hooray! Hip, hip, hooray! Hip, hip, hooray!

May, June, we're halfway through,
May, June, sing them too!
July, August, they're so much fun!
July, August, fun for everyone!

Hip, hip, hooray! Hip, hip, hooray! Hip, hip, hooray!

September, October, stamp your feet!
September, October, now keep that beat!
November, December, hip, hip, hooray!
November, December, months are fun to say!

Hip, hip, hooray! Hip, hip, hooray! Hip, hip, hooray!

Track 5**Unit 1, lesson 5, exercise 1, page 8****Listen and point. Say the words.**

birthday	birthday
Mother's Day	Mother's Day
Father's Day	Father's Day
Christmas	Christmas
Valentine's Day	Valentine's Day
Halloween	Halloween
Independence Day	Independence Day
Easter	Easter

Track 6**Unit 2, lesson 1, exercise 1, page 12****Listen and point. Say the words.**

shorts	shorts
T-shirt	T-shirt

shoes	shoes
pants	pants
sweater	sweater
coat	coat
dress	dress
sandals	sandals

Track 7

Unit 2, lesson 2, exercise 1, page 13

Listen and number.

Welcome to the children's fashion show and here is the first model. He's Tom. Tom's wearing green shorts, and a yellow T-shirt. He's wearing brown sandals. And the second model is Samantha. Samantha's wearing a pink and purple dress. She's wearing white shoes.

The third model is Jason. What's Jason wearing? He's wearing black pants and a red sweater. Melinda's the fourth model. What's Melinda wearing? She's wearing a blue dress with a blue and green coat. Let's give our four models a big hand.

Track 8

Unit 2, lesson 4, exercise 4, page 15

Sing the song: In my closet

Shorts, shorts,
Yellow and blue,
In my closet,
And the T-shirts too!

In my closet! In my closet! In my closet!

Sweaters, sweaters,
Red and black,
On the shelf,
At the back!

In my closet! In my closet! In my closet!

Shoes, shoes,
To walk and run,
And my sandals,
For the sun!

In my closet! In my closet! In my closet!

Track 9

Unit 2, lesson 5, exercise 1, page 16

Listen and point. Say the words.

sunny	sunny
windy	windy
rainy	rainy
cloudy	cloudy
snowy	snowy
cold	cold

Track 10

Unit 2, lesson 7, exercise 1, page 18

Listen and read. My favorite clothes.

1

Damian: It's cloudy, Patsy! Don't wear those clothes to the park. Put your coat on!

Patsy: No! I'm wearing my shorts and my T-shirt! They're my favorite clothes!

2

Damian: Run, Patsy! It's cloudy and it's cold!

Patsy: No! I'm not wearing my sports shoes.

I'm wearing my sandals!

Damian: Girls!

3

Damian: Look, Patsy! It's rainy now. And I have a coat!

4

Patsy: Look! I have a coat too. Isn't it neat?

And black's my favorite color! Now don't talk anymore. Let's play!

Track 11

Unit 3, lesson 1, exercise 1, page 20

Listen and point. Say the words.

play	play
skate	skate
sing	sing
laugh	laugh
talk	talk
eat	eat
drink	drink
cry	cry

Track 12**Unit 3, lesson 2, exercise 1, page 21****Listen and number the pictures.**

- 1 Look! He's playing.
- 2 Look at her. She's skating.
- 3 Uh. He's drinking.
- 4 Oh dear! She's crying.
- 5 Hello. He's talking.
- 6 Ha Ha Ha! She's laughing.
- 7 He's eating a hot dog. Delicious!
- 8 Listen. She's singing.

Track 13**Unit 3, lesson 5, exercise 1, page 24****Listen and point. Say the words.**

write	write
draw	draw
color	color
paint	paint
count	count
measure	measure
paste	paste
cut	cut

Track 14**Unit 3, lesson 6, exercise 2, page 25****Sing the song: Old Mr. Lilly**

Look at old Mr. Lilly.
He's on his knees,
And he's looking silly.
What's he doing on the floor?
Let's get closer,
And find out more.

He isn't writing.
No, not now.
He isn't pasting.
No, no way!

Mr. Lilly's counting,
1, 2, 3.
He's measuring the space
For his new TV!

Track 15

Unit 4, lesson 1, exercise 1, page 28

Listen and point. Say the words.

swim	swim
buy	buy
make	make
ice cream cone	ice cream cone
sleep	sleep
ocean	ocean
sand	sand
sandcastle	sandcastle

Track 16

Unit 4, lesson 2, exercise 1, page 29

Listen and number.

- 1 Look at the children. They're buying ice cream cones.
- 2 Look at the boys. They're swimming in the ocean.
- 3 Look at the children. They're making sandcastles.
- 4 Look at the boys. They're playing in the sand.
- 5 Look at Mom and Jane. They're sleeping.
- 6 Look at the girls. They're laughing.

Track 17

Unit 4, lesson 5, exercise 1, page 32

Listen and point. Say the words.

hold	hold
dance	dance
kiss	kiss
feed	feed
trumpet	trumpet
trainer	trainer
seal	seal
rope	rope

Track 18**Unit 4, lesson 6, exercise 2, page 33****Sing the song: Join the fun!**

The children are playing,
The trainers are swimming,
The dolphins are singing a song.
Come to the show,
Join the fun!
Let's sing the dolphin song!

The children are playing,
The trainers are swimming,
The seals are playing a tune.
Come to the show,
Join in the fun!
Let's sing the seal tune!

Track 19**Unit 4, lesson 7, exercise 1, page 34****Listen and read. The lucky dolphins.**

1

John and Jamie are at the dolphin show with Mom and Dad. They're having fun. It's lunchtime and they're eating fish sandwiches.

2

"Look at the dolphins, Jamie. They're playing basketball. And look, they're dancing!" says John.

3

Where's Jamie? Jamie! Jamie! He isn't sitting with Mom and Dad and he isn't playing with John. Jamie! Jamie! What's he doing?

4

"There's Jamie!" says John. "Look, he's feeding the dolphins. They're eating fish sandwiches! Take a picture, Dad!"

Track 20**Unit 5, lesson 1, exercise 1, page 36****Listen and point. Say the words.**

do homework

do homework

watch television

watch television

listen to music

listen to music

clean your room

clean your room

call a friend	call a friend
ride a bicycle	ride a bicycle
water a plant	water a plant
make a snack	make a snack

Track 21

Unit 5, lesson 2, exercise 2, page 37

Listen and check.

- 1 I'm listening to music.
- 2 I'm cleaning my room.
- 3 I'm calling a friend.
- 4 I'm watering the plants.
- 5 I'm riding a bicycle.
- 6 I'm watching television.
- 7 I'm doing my homework.
- 8 I'm making a snack.

Track 22

Unit 5, lesson 3, exercise 1, page 38

Listen to the conversation. Number the sentences in the correct order.

Kelly: Hello?

Simon: Hi, Kelly. What are you doing?

Kelly: Hi, Simon. I'm listening to music. What are you doing?

Simon: I'm making a snack.

Kelly: A snack?

Simon: Yes, I'm making apple cookies.

Kelly: Apple cookies! Wow! Wait for me!

Track 23

Unit 5, lesson 3, exercise 3, page 38

Sing the song: Free time

Free time, free time,
What shall I do?
I love my free time,
How about you?

I'm listening to music,
Hey, you can, too!

I'm watching basketball,
How about you?

I'm watering plants,
Hey, you can, too!
I'm riding my bicycle,
How about you?

Track 24

Unit 5, lesson 5, exercise 1, page 40

Listen and point. Say the words.

twenty	twenty
twenty - one	twenty - one
twenty - two	twenty - two
twenty - three	twenty - three
twenty - four	twenty - four
twenty - five	twenty - five
twenty - six	twenty - six
twenty - seven	twenty - seven
twenty - eight	twenty - eight
twenty - nine	twenty - nine
thirty	thirty
forty	forty
fifty	fifty
sixty	sixty
seventy	seventy
eighty	eighty
ninety	ninety
one hundred	one hundred

Track 25

Unit 5, lesson 5, exercise 2, page 40

Listen and write.

twenty - four
twenty - nine
thirty
fifty
one hundred
twenty - one

Track 26**Unit 5, lesson 6, exercise 2, page 41****Listen and check.**

I love my free time. I have lots of things. I have fifty-five crayons. I have forty-three balls. I have fifty books. I have thirty-four videos. I have fifty-two CDs.

Track 27**Unit 6, lesson 1, exercise 1, page 44****Listen and point. Say the words.**

carry	carry
take	take
climb	climb
run after	run after
umbrella	umbrella
bag	bag
telephone	telephone
fruit	fruit

Track 28**Unit 6, lesson 3, exercise 1, page 46****Listen and number the sentences in the correct order.**

There's a bear in Mrs. Dodd's yard. He's climbing through the kitchen window.

And he's taking her umbrella - he's eating it!

Oh, Officer Curtis, now he's running down the street.

And there's Mrs. Dodd. She's running after the bear. Come quickly, Officer Curtis!

Track 29**Unit 6, lesson 5, exercise 1, page 48****Listen and point. Say the words.**

rescue	rescue
help	help
take care of	take care of
fix	fix
examine	examine
drive	drive
answer	answer
operate on	operate on

Track 30

Unit 6, lesson 6, exercise 2, page 49

Sing the song: Animal rescue!

I love animals,
I love them all.
All kinds of animals,
Big and small!

Animal rescue, animal rescue,
That is what I like to do.
Finding them and feeding them,
And taking care of them, too.
Rescuing animals is what I do!

Track 31

Unit 6, lesson 7, exercise 1, page 50

Listen and read. Jay to the rescue!

1
Mom: What's Jay doing?
Sandy: He's climbing Mr. Trent's apple tree.
Mom: Is he eating the apples?
Sandy: I don't know.

2
Mom: Is he making a tree house?
Sandy: I don't know.

3
Mom: Is he fixing the swing?
Sandy: I don't know.

4
Mom: Oh, look! He's rescuing a small cat.
Sandy: It's Tabatha! It's Mr. Trent's cat.

Track 32

Unit 7, lesson 1, exercise 1, page 52

Listen and point. Say the words.

pizza	pizza
hamburger	hamburger
french fries	french fries
milk	milk

lemonade	lemonade
apple pie	apple pie
Jello	Jello
salad	salad

Track 33

Unit 7, lesson 5, exercise 1, page 56

Listen and point. Say the words.

set the table	set the table
wash the dishes	wash the dishes
pour the drinks	pour the drinks
serve the food	serve the food
brownies	brownies
potato chips	potato chips
soda	soda
sausages	sausages

Track 34

Unit 7, lesson 7, exercise 1, page 58

Sing the song: The Jello men

Look at the Jello men,
Going wobble, wobble, wobble.
They're in the kitchen,
Going gobble, gobble, gobble.

Are they eating apple pie?
Are they eating cake?
Are they eating sausages?
Now that's a big mistake.

Are they eating pizza now?
Are they eating chips?
No, look, they're eating caramels.
They're sticking to their lips.

Track 35

Unit 7, lesson 7, exercise 2, page 58

Listen again and draw the food words in exercise 1.

Look at the Jello men,
Going wobble, wobble, wobble.

They're in the kitchen,
Going gobble, gobble, gobble.

Are they eating apple pie?
Are they eating cake?
Are they eating sausages?
Now that's a big mistake.

Are they eating pizza now?
Are they eating chips?
No, look, they're eating caramels.
They're sticking to their lips.

Track 36

Unit 8, lesson 1, exercise 1, page 60

Listen and point. Say the words.

poster	poster
invitation	invitation
decorations	decorations
band	band
prepare	prepare
decorate	decorate
practice	practice
design	design

Track 37

Unit 8, lesson 2, exercise 2, page 61

Sing the song: Party preparations

Party preparations,
So much to be done!
Party preparations,
They're a lot of fun!
Designing party posters,
Writing invitations.
Preparing lots of party food,
For our celebration!

Track 38**Unit 8, lesson 5, exercise 1, page 64****Listen and point. Say the words.**

eyes	eyes
ears	ears
mouth	mouth
nose	nose
eyebrows	eyebrows
teeth	teeth
hair	hair
cheeks	cheeks

Track 39**Unit 8, lesson 6, exercise 1, page 65****Listen and draw.**

- 1 Are you making the eyes? Yes, we are.
- 2 Now are you painting the eyebrows? No, we aren't. We're painting the cheeks.
- 3 Are you drawing the nose? Yes, we are.
- 4 Are you pasting on the teeth? No, we aren't. We're pasting on the hair.
- 5 Are you cutting out the ears? Yes, we are.
- 6 Are you painting the mouth? Yes, we are.
7. Are you painting it blue? No, we aren't. We're painting it purple.

Track 40**Unit 8, lesson 7, exercise 1, page 66****Listen and read. The best mask.**

1

"What are you doing?" asks Mom.

"We're making masks for the mask competition at the party," says Judy.

"I want to win first prize," says Nathan.

2

"I'm coloring my mask pink, Mom," says Judy.

"I'm painting my mask green," says Nathan.

3

"Are you wearing your new black pants to the party?" asks Mom.

"No, I'm not. I'm wearing my green pajamas," says Nathan.

"Green pajamas! But Nathan...!"

4

"First prize goes to Nathan for his beautiful alien mask and his alien costume," says Mr.Pye.

"But...they are his pajamas!" says Judy.

Track 41**Unit 9, lesson 1, exercise 1, page 68****Listen and point. Say the words.**

in the morning	in the morning
in the afternoon	in the afternoon
in the evening	in the evening
at night	at night
at noon	at noon
at midnight	at midnight
early	early
late	late

Track 42**Unit 9, lesson 2, exercise 1, page 69****Listen and write the times under the clocks.**

- 1 It's one o'clock.
- 2 It's nine o'clock.
- 3 It's four o'clock.
- 4 It's ten o'clock.
- 5 It's five o'clock.
- 6 It's noon.

Track 43**Unit 9, lesson 2, exercise 4, page 69****Listen and check.**

- 1 It's two o'clock.
- 2 It's seven o'clock.
- 3 It's three o'clock.
- 4 It's eight o'clock.
- 5 It's six o'clock.
- 6 It's eleven o'clock.

Track 44**Unit 9, lesson 4, exercise 1, page 71****Sing the song: What time is it?**

It's 1 o'clock, 2 o'clock, 3 o'clock, wow!
What time is it? Tell me now.

It's 4 o'clock, 5 o'clock, 6 o'clock, stop!
What time is it? Look at the clock.

It's 7 o'clock, 8 o'clock, 9 o'clock, wait!

What time is it? It's very late.

It's 10 o'clock, 11 o'clock, 12 o'clock, hey!

What time is it? Look, it's noon. Yeah!

It's 1 o'clock, 2 o'clock, 3 o'clock, wow!

What time is it? Tell me now.

It's 4 o'clock, 5 o'clock, 6 o'clock, stop!

What time is it? Look at the clock.

It's 7 o'clock, 8 o'clock, 9 o'clock, wait!

What time is it? It's very late.

It's 10 o'clock, 11 o'clock, 12 o'clock, right!

What time is it? Look, it's midnight.

Track 45

Unit 9, lesson 5, exercise 1, page 72

Listen and point. Say the words.

have breakfast have breakfast

have lunch have lunch

have dinner have dinner

get up get up

do the chores do the chores

recess recess

read a story read a story

go to bed go to bed

Track 46

Unit 9, lesson 6, exercise 1, page 73

Listen and complete the clock faces. Write sentences.

- 1 Tick Tick Tick Tick Tick Tick Tick! It's time for breakfast.
- 2 Tick Tick Tick Tick Tick Tick Tick Tick Tick!
OK, children. It's time for recess.
- 3 Tick! Wash your hand children. Lunch is ready.
- 4 Tick Tick Tick Tick Tick Tick Tick Tick! I'm serving dinner. Come on.