

## Bounce Now 5

### Script

#### Track 2

Unit 1, lesson 1, exercise 1, page 4

Listen and point. Say the sentences.

food court	They sell food in the <b>food court</b> .
shoe store	The <b>shoe store</b> is on the third floor.
clothes store	Where is the <b>clothes store</b> ?
music store	I can listen to music in the <b>music store</b> .
toy store	The <b>toy store</b> is big.
pet store	You can buy a cat in the <b>pet store</b> .
housewares store	They sell tables in the <b>housewares store</b> .
stationery store	You can buy rulers in the <b>stationery store</b> .

#### Track 3

Unit 1, lesson 2, exercise 1, page 5

Listen and read the conversation between Bobby Bounce and Sally.

Sally:	Where are the slippers?
Bobby Bounce:	They're in the shoe store.
Sally:	Where's the shoe store?
Bobby Bounce:	It's on the third floor.

#### Track 4

Unit 1, lesson 4, exercise 1, page 7

Sing the song: Shopping, shopping

Shopping, shopping, it's what I love to do!  
Shopping, shopping. Do you love it, too?

Let's go and see,  
What's in the shoe store? Follow me!  
Slippers and sneakers, boots and shoes,  
In every color, red, purple and blue.

Let's go and see,  
What's in the clothes store? Follow me?  
Jackets and blouses, shorts and jeans,  
In every color, blue, yellow and green.

Let's go and see,  
What's in the toy store? Follow me!  
Bicycles and trains, hoops and clowns,  
In every color, pink, orange and brown.

Shopping, shopping, it's what I love to do!  
Shopping, shopping! Do you love it, too?

### Track 5

#### Unit 2, lesson 1, exercise 1, page 12

#### Listen and point. Say the sentences.

tent	I sleep in a <b>tent</b> .
campsite	We stay at a <b>campsite</b> .
plate	My <b>plate</b> is big.
vacation	I go on <b>vacation</b> in the summer.
flashlight	I use a <b>flashlight</b> at night.
knife	I cut with a <b>knife</b> .
sleeping bag	My <b>sleeping bag</b> is green.
fork	I eat with a <b>fork</b> .

### Track 6

#### Unit 2, lesson 2, exercise 1, page 13

#### Listen and read. Circle the correct words.

Pete King and Kenny Green from the Corner St. Center are going to go on vacation. They're going to go camping next Saturday. They're going to go to the woodlands campsite. They're going to sleep in tents. They're going to need sleeping bags. Pete and Kenny are going to make their own food. They're going to buy sausages and hamburgers. Pete and Kenny are going to take their flashlights. They're going to wash their knives, plates and forks in the river. They're going to have a great week.

**Track 7****Unit 2, lesson 2, exercise 2, page 13****Listen again and check.**

Pete King and Kenny Green from the Corner St. Center are going to go on vacation. They're going to go camping next Saturday. They're going to go to the woodlands campsite. They're going to sleep in tents. They're going to need sleeping bags. Pete and Kenny are going to make their own food. They're going to buy sausages and hamburgers. Pete and Kenny are going to take their flashlights. They're going to wash their knives, plates and forks in the river. They're going to have a great week.

**Track 8****Unit 2, lesson 4, exercise 1, page 15****Sing the song: Vacations in a tent!**

Tilly and Thomas, Brenda and Brent,  
Are going on vacation with their tent.

Tilly and Thomas are going to cook.  
Tilly's going to take her mom's cookbook.  
Brenda and Brent are going to buy  
Ten fat sausages for them to fry.

Tilly and Thomas are going to play.  
They're going to organize games for the day.  
Brenda and Brent are going to bring  
Their guitars along so they can sing.

**Track 9****Unit 2, lesson 4, exercise 2, page 15****Listen again. Circle the activities they aren't going to do. Complete the sentence.**

Tilly and Thomas, Brenda and Brent,  
Are going on vacation with their tent.

Tilly and Thomas are going to cook.  
Tilly's going to take her mom's cookbook.  
Brenda and Brent are going to buy

Ten fat sausages for them to fry.

Tilly and Thomas are going to play.

They're going to organize games for the day.

Brenda and Brent are going to bring

Their guitars along so they can sing.

### Track 10

#### Unit 2, lesson 7, exercise 1, page 18

#### Listen and read. Strange cows.

1

George and William are riding their bicycles through Maple Forest. Suddenly ... Ssst! They can't fix the bicycle. "We're going to be here all night," says George.

2

"Let's sleep under this tree," says George. "But look at the clouds, George. They're very black. We can't sleep here. It's going to rain," says William.

3

"Look! Let's sleep there." "There are a lot of cows in here," says William. "Shhhh! Don't wake them up!" says George. They find a space on the floor and go to sleep.

4

Farmer Brown and his son Ben are going to feed the cows. They see George and William sleeping. "Dad," says Ben. "Look at this!" "They're strange cows," says Farmer Brown.

### Track 11

#### Unit 3, lesson 1, exercise 1, page 20

#### Listen and point. Say the sentences.

curtains	I have blue <b>curtains</b> in my room.
roof	There's a bird on the <b>roof</b> .
rugs	I have two <b>rugs</b> in my bedroom.
fence	My <b>fence</b> is green.
glass	The <b>glass</b> in the window is broken.
furniture	We have old <b>furniture</b> in our house.
grass	Please cut the <b>grass</b> .
garage	I put my car in the <b>garage</b> .

**Track 12****Unit 3, lesson 3, exercise 1, page 22****Listen and number.**

Harry! put new glass in the windows. But Harry isn't going to put new glass in the windows. Amy! paint the door. But Amy isn't going to paint the door. Harry! fix the roof. It's going to rain. But he isn't going to fix the roof. Amy! make new curtains, come on! But she isn't going to make new curtains. Harry! fix the table and the sofa, they are terrible. But he isn't going to fix the table or the sofa. Amy! buy new sleeping bags. But she isn't going to buy new sleeping bags. Do you know why? Mom! please stop! we're going to buy a new caravan.

**Track 13****Unit 3, lesson 4, exercise 1, page 23****Listen to the first part of the song.****Sing the song: Rich and poor**

Ramona Rich has lots of money.  
So much money, it isn't funny.  
She's going to buy a house - it's big and new!  
A beautiful house with a beautiful view!  
It's going to have a garden - that's really cool,  
And in that garden, a swimming pool!  
Percival Poor has very little money.  
So little money, it isn't funny.  
He isn't going to buy anything new,  
Or look out his window at a beautiful view.  
He's going to live in a very small shed.  
And sleep in a box instead of a bed.

**Track 14****Unit 3, lesson 4, exercise 3, page 23****Listen and check.**

Ramona Rich has lots of money.  
So much money, it isn't funny.  
She's going to buy a house - it's big and new!  
A beautiful house with a beautiful view!

It's going to have a garden - that's really cool,  
And in that garden, a swimming pool!

Percival Poor has very little money.  
So little money, it isn't funny.  
He isn't going to buy anything new,  
Or look out his window at a beautiful view.  
He's going to live in a very small shed.  
And sleep in a box instead of a bed.

### Track 15

#### Unit 4, lesson 1, exercise 1, page 28

**Listen and point. Say the sentences.**

museum	I like to go to <b>museums</b> .
parents	I love my <b>parents</b> .
leave	I <b>leave</b> at 4 o'clock.
questionnaire	Can you answer my <b>questionnaire</b> ?
fill out	I <b>fill out</b> the form.
day trip	I am going on a <b>day trip</b> with the school.
dinosaur	<b>Dinosaurs</b> are big.
guide	The <b>guide</b> is going to show us the museum.

### Track 16

#### Unit 4, lesson 2, exercise 1, page 29

**Listen and circle the correct choice.**

- You're going to go on a day trip next Wednesday.  
You're going to visit the museum.  
You're going to go with Mr. Harris, the history teacher.  
You're going to leave the school at 7.30.  
You're going to drive to the museum in a school bus.  
Mr. Harris is going to give you a questionnaire to fill out.  
The guide is going to tell you about the dinosaurs.  
Your parents are going to meet you at the school at 3 o'clock.

**Track 17****Unit 4, lesson 4, exercise 1, page 31****Sing the song: The dinosaur rock**

I'm a dinosaur called Dan.  
I'm going to catch you if I can.  
I'm going to jump up and shout at you,  
And stick my tongue out at you.  
I'm a dinosaur called Dan.  
Do the dinosaur rock!

She's a dinosaur called Clover.  
She's going to kiss you all over.  
She's going to run up behind you,  
And put her tail around you.  
She's a dinosaur called Clover.  
Do the dinosaur rock!

He's a dinosaur called Wayne.  
He's going to play a prehistoric game.  
He's going to look for a stone,  
And hit it three times with a bone.  
He's a dinosaur called Wayne.  
Do the dinosaur rock!

**Track 18****Unit 4, lesson 7, exercise 1, page 34****Listen and read. A star for a day.**

1

There are a lot of famous people in the wax museum. The children are looking at Donovan Cray, the famous movie star. "Hey, Steve!" says Kim, "He looks exactly like you!"

2

Megan and Kim are now in the sports stars room. But where's Steve? "I'm going to look for him," says Kim. "I'm going to buy a soda," says Megan.

3

What's happening near Donovan Cray? "... and this is Donovan Cray," says the guide. "He's going to make his new movie in Japan."

4

"I'm going to talk to all of my fans," says Steve. "Ahh! Donovan, it's really you," says one of the girls. Megan is standing in line, too. She's going to get a surprise.

### Track 19

Unit 5, lesson 1, exercise 1, page 36

Listen and point. Say the sentences.

pretty - prettier

Your doll is **prettier** than my doll.

large - larger

His dog is **larger** than your dog.

quiet - quieter

Please be **quieter**!

cheap - cheaper

This candy is **cheaper** than that one.

neat - neater

My bed is **neater** than your bed.

smart - smarter

My sister is **smarter** than me.

busy - busier

This street is **busier** than that street.

messy - messier

Your hair is **messier** than my hair.

### Track 20

Unit 5, lesson 4, exercise 1, page 39

Sing the song: My friends

My friend Mitty is small and pretty.

But my friend Paula is younger and taller,

My friend Tig is noisy and big,

But my friend Gina is quieter and cleaner,

My friend Dudley is short and ugly,

But my friend Marta is fatter and smarter!



### Track 21

Unit 6, lesson 1, exercise 1, page 44

Listen and point. Say the sentences.

beautiful	What a <b>beautiful</b> girl!
interesting	This book is really <b>interesting</b> .
exciting	Rides are <b>exciting</b> !
intelligent	Alfred is very <b>intelligent</b> .
frightening	That dog is <b>frightening</b> .
important	Studying is very <b>important</b> .
difficult	Math is <b>difficult</b> for me.
expensive	My watch is <b>expensive</b> .

### Track 22

Unit 6, lesson 2, exercise 1, page 45

Listen and circle what Professor Know-It-All says.

- 1 Penguins are more beautiful than eagles.
- 2 Washington is more interesting than New York.
- 3 Basketball is more exciting than baseball.
- 4 Monsters are more frightening than dinosaurs.
- 5 Math is more important than science.
- 6 Watches are more expensive than cameras.
- 7 Dolphins are more intelligent than seals.
- 8 History is more difficult than geography.

### Track 23

Unit 6, lesson 4, exercise 1, page 47

Sing the song: See how it goes!

Let's all read an adventure book.  
Go to the library and take a look.  
It's far more interesting than any one knows,  
So read a book and see how it goes!

Let's all go to an adventure park.  
We'll go on rides till it gets dark.  
It's far more exciting than anyone knows,  
So go to a park and see how it goes!

Let's all eat some healthy food.  
We'll feel great and we'll look good.  
It's far more important than anyone knows,  
So eat healthy food and see how it goes!

Let's all study something new.  
We'll work real hard and learn lots, too.  
It's far more difficult than anyone knows,  
So study something new and see how it goes!

### Track 24

Unit 6, lesson 7, exercise 1, page 50

Listen and read. From rocks to riches.

1

Jacob and Nelly are doing extra activities at school. Jacob's doing gymnastics. Nelly's making jewelry from small rocks. She thinks that making jewelry is much more interesting than doing gymnastics.

2

Nelly's making a lot of necklaces and bracelets. The necklaces are more beautiful than the bracelets. "Wow, these are great," says the teacher. "You can sell them at the school fair."

3

Nelly sells all of her necklaces and two bracelets. "Gymnastics isn't going to make me rich, I'm going to do something different!" says Jacob.

4

"I'm going to write a book about you," says Jacob. "I'm going to sell the plot to television. It's going to get a five-star rating."

### Track 25

Unit 7, lesson 1, exercise 1, page 52

Listen and point. Say the sentences.

play - played

We **played** games at the party.

walk - walked

Everyone **walked** to school.

call - called

She **called** her friends.

invite - invited

They **invited** their friends to the party.

laugh - laughed

I **laughed** at the clown.

talk - talked

They **talked** in class.

dance - danced

I **danced** all night.

listen - listened

He **listened** to the music.

### Track 26

#### Unit 7, lesson 4, exercise 2, page 55

#### Listen and check.

I invited some friends to my party.

I called and asked them to come.

We talked about the party games,

It sounded like a lot of fun!

My friends arrived at 6 o'clock.

The music started, never stopped.

We danced and danced and danced some more,

Until we nearly dropped!

Then we played some party games,

And jumped and danced around.

We laughed and laughed and laughed some more,

At Dad dressed up as a clown!

The party ended at 9 o'clock.

I walked them to the door.

I enjoyed my party very much,

And now I'm going to have some more!

## Track 27

Unit 7, lesson 4, exercise 3, page 55

**Sing the song: My fantastic party!**

I invited some friends to my party.

I called and asked them to come.

We talked about the party games,

It sounded like a lot of fun!

My friends arrived at 6 o'clock.

The music started, never stopped.

We danced and danced and danced some more,

Until we nearly dropped!

Then we played some party games,

And jumped and danced around.

We laughed and laughed and laughed some more,

At Dad dressed up as a clown!

The party ended at 9 o'clock.

I walked them to the door.

I enjoyed my party very much,

And now I'm going to have some more!

## Track 28

Unit 8, lesson 1, exercise 1, page 60

**Listen and point. Say the sentences.**

be - was/were

He **was** in the park on Saturday.

go - went

We **went** to school yesterday.

make - made

I **made** a cake for her birthday.

wear - wore

He **wore** his new coat last night.

give - gave

I **gave** my brother a gift.

have - had

She **had** a beautiful face.

buy - bought

They **bought** a new house last year.

eat - ate

You **ate** my sandwich!

## Track 29

### Unit 8, lesson 4, exercise 1, page 63

#### Sing the song: Funny food

Last month, I went to the candy store,  
I bought some bubble gum there.  
I made a bubble as I walked home,  
It exploded in my hair!

Last week, I went to the movies,  
I got popcorn in a box.  
I laughed so much the popcorn jumped  
From the box into my socks!

Funny food!

Yesterday, I went to the market,  
I ate banana cake.  
It tasted good but made me sick,  
It gave me a tummy ache!

Today I'm staying in my house,  
I'm safer in my room.  
But I am getting hungry now,  
So I'm going to come out soon!

Funny food!

### Track 30

Unit 8, lesson 5, exercise 3, page 64

Listen and check.

- 1 1965
- 2 2003
- 3 2000
- 4 1863

### Track 31

Unit 8, lesson 7, exercise 1, page 66

Listen and read. Never say never!

1

Craig Norman never listened to his teacher. He drew pictures of a parrot called Crackjaw all over his things. "Stop drawing and start studying!" shouted Mr. Hill, the teacher. "You're never going to be famous!"

2

One day, Craig saw a national cartoon competition on the television. He sent some pictures of Crackjaw and he won first prize!

3

When Craig was eighteen, he left school. Soon he started to work on a children's program on television. He drew pictures of Crackjaw. He became very famous.

4

One day Craig met Mr. Hill, his teacher. "Craig Norman," he said. "You and Crackjaw are very famous now. You were right, after all," said Mr. Hill.

### Track 32

Unit 9, lesson 1, exercise 1, page 68

Listen and point. Say the sentences.

- |                |   |
|----------------|---|
| library        | I go to the <b>library</b> to study.        |
| aquarium       | They love the fish at the <b>aquarium</b> . |
| swimming pool  | They are in the <b>swimming pool</b> .      |
| picnic         | We have a <b>picnic</b> on Saturdays.       |
| downtown       | Let's go shopping <b>downtown</b> .         |
| fairground     | Let's go to the <b>fairground</b> .         |
| fitness center | I go to the <b>fitness center</b> .         |
| skating rink   | The <b>skating rink</b> is a lot of fun.    |

### Track 33

Unit 9, lesson 3, exercise 2, page 70

#### Listen and check.

- 1 It rained so they didn't play soccer.
- 2 She had a cold so she didn't go swimming.
- 3 The library closed early so she didn't get a book.
- 4 They weren't hungry so they didn't eat lunch.
- 5 Joe wanted to see fish so he went to the aquarium.
- 6 It was hot so they didn't wear their sweaters.
- 7 She didn't have any eggs so she didn't make a cake.
- 8 I was tired so I didn't go to the fitness center.

### Track 34

Unit 9, lesson 4, exercise 1, page 71

#### Sing the song: I didn't do it!

My mom always said to me,  
Do your homework, read a book,  
My mom always said to me,  
Watch the television, help me cook!

I didn't do what she said.  
I had fun with my friends instead!

I didn't do my homework,  
I didn't read a book,  
I didn't watch T.V.  
I didn't help her cook.

My mom always said to me,  
Walk the dog, feed the cat!  
My mom always said to me,  
Do your chores, shake the mat!

**Track 35**

**Unit 9, lesson 7, exercise 1, page 74**

**Listen and read. Underline the correct word.**

In 1985, Buster Carr was a pilot. He flew helicopters. Once a week, he flew 150 kilometers to St. Mary's Island and left food there. On July 11<sup>th</sup>, 1985, he started his weekly journey but he didn't arrive. The people on the island waited for him. They looked up and saw some strange silver and green flashing lights. Where was Buster? The islanders called the Coast Guard, but they didn't find Buster.

On July 11<sup>th</sup>, 1995, Buster Carr landed on St. Mary's Island with the food. The people on the island were older, but Buster Carr wasn't. He looked exactly the same. "Where were you?" the people asked. But Buster didn't know what they were talking about. It was a mystery.